											National benchmark	
			Reporting	Previous	Previous						(quartile 1 =	_
Topic Help children and their	Theme CFWS	Indicator Individuals worked with by CFWS during period	Frequency Quarter	Period Q4 2021/22	Value	Latest Period ,080 Q1 2022/23	Latest Value	Decrease	Target N/A	Status RAG N/A	top) N/A	average N/A
families build strength, resilience, confidence and capacity Help children in Leicestershire to live in safe, stable environments and have secure attachments Help every child to get the best possible start in life	CFWS	Families worked with by CFWS during period	Quarter	Q4 2021/22 Q4 2021/22		.,519 Q1 2022/23	-,-	Decrease Decrease	N/A	N/A	N/A	•
	SEND	Children in mainstream schools with EHCP	Term	Spring 2022		2291 Summer 2022		Increase	N/A	N/A	N/A	•
	SEND	Children in mainstream schools in receipt of SEN Support (without EHCP)	Term	Spring 2022		1578 Summer 2022		Increase	N/A	N/A	N/A	•
	Social Care	Child protection cases which were reviewed within timescales	Quarter						>97.2%	Red	11/A	•
		Children becoming subject to a CPP for second or subsequent time	Quarter	Q4 2021/22		.30% Q1 2022/23		Decrease	<20.8%	Red	4	24.3%
	Social Care	Re-referrals to CSC within 12 mths	Quarter	Q4 2021/22		.00% Q1 2022/23		Decrease	<18.7%	Amber	3	
	Social Care	Single Assessments completed within 45 days	Quarter	Q4 2021/22		.10% Q1 2022/23		Increase	>90.3%	Green	2	
		, ,		Q4 2021/22		.70% Q1 2022/23		Decrease	<3.0%	Green	2	
	Social Care	CPP lasting 2 yrs or more open at the end of the quarter	Quarter	Q4 2021/22		.40% Q1 2022/23		Increase			_	
	Social Care	Care leavers in suitable accommodation	Quarter	Q4 2021/22		.50% Q1 2022/23		Decrease	>92.0%	Amber	3	
	Social Care	Care leavers EET	Quarter	Q4 2021/22	58.	.50% Q1 2022/23	62.30%	Increase	>54.0%	Green	1	
	Social Care	Children in care who have had dental checks within last 12 months (at end of period)	Quarter	Q4 2021/22	44.	.30% Q1 2022/23	43.26%	Decrease	N/A	N/A	N/A	•
	Social Care	Children in care who have their annual health assessment within last 12 months (at end of period)	Quarter	Q4 2021/22		.60% Q1 2022/23		Decrease	N/A	N/A	N/A	•
	Early Years	Eligible 2 year olds taking up their FEEE	Term	Spring 2022	7	6.50 Summer 2022	80.67	Increase	N/A	N/A	N/A	N/A
	Early Years	Eligible 3 year olds taking up their FEEE	Term	Spring 2022		93.9 Summer 2022	92.61	Decrease	N/A	N/A	N/A	N/A
	Early Years	Eligible 2 and 3-year olds taking up their FEEE in a high-quality provision	Term	Spring 2022		95.1 Summer 2022	95.6	Increase	N/A	N/A	N/A	N/A
	Education	Primary schools rated 'Good' or 'Outstanding'	Quarter	Q4 2021/22	9:	1.5% Q1 2022/23	91.6%	5	N/A	Amber	2	88.6%
	Education	Secondary schools rated 'Good' or 'Outstanding'	Quarter	Q4 2021/22	7:	5.6% Q1 2022/23	75.6%	•	N/A	Amber	3	82.2%
Help every child to have access to good quality education to ensure they achieve their maximum potential	Education	Applicants obtaining their first preferences for first time admission to Primary school	Annual	2021	93	3.0% 2022	93.0%	5	93.7%	Amber	2	92.3%
	Education	Secondary pupils achieving their first preference for Secondary transfer	Annual	2021	89	9.0% 2022	84.8%	5	92.2%	Amber	2	89.2%
	Education	Children Electively Educated at Home	Quarter	Q3 2021/22	8	29.0 Q4 2021/22	883.0)	N/A	N/A	N/A	N/A
	Education	NEET young people aged 16-17	Last Mth of Qtr	Mar-22		1.4 Jun-22	1.4	No change	<2.1%	Amber	2	3.5%
	Education	Permanent exclusions as a % of School population	Annual	2019/20		0.02 2020/21	0.01		N/A	N/A	1	0.04
	Education	Children receiving at least one day of fixed term suspenion as a % of School population	Annual	2019/20		1.44 2020/21	1.62		N/A	N/A	1	2.1

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